

Sample Written Notice – Revocation of Consent for Services #1

1. Description and explanation of proposed/refused action:

The student will be exited from special education services.

2. Reason for proposed or refused action:

The mother is no longer interested in having the student receive special education services. She submitted her revocation in writing and signed the district's revocation of services form.

3. Description of evaluation procedure, test, record or report used in deciding to propose or refuse action:

The student's mother is home schooling him, and she reports that he is making progress. She does not have a need for assistance in planning his instruction at this time.

4. Description of other options considered, if any, and the reason for rejecting them:

By revoking services the parent acknowledges that this will have the effect of the student having the same rights as a non-disabled student in the general education classroom. The district may not use mediation or due process hearings to attempt to continue services. The revocation is not retroactive and does not erase what has already happened. If the parent requests special education services after revocation, then the parent may request an evaluation at that time (continued below)

5. Other factors which are relevant to the proposal or refusal:

and it would be considered an initial evaluation. This revocation releases the district from providing a free appropriate public education from the time the parent revokes consent until the time, if applicable, that the student is determined again to be eligible for special education services. This revocation applies to all special education and related services. KPBSD will no longer be required to conduct reevaluations, convene an IEP team or develop an IEP for Student. Additionally, the student will be subject to ALL the same requirements that apply to general education students. This includes loss of any IEP testing accommodations and / or modifications and the student will be subject to the same disciplinary procedures and timelines applicable to the general education population.

Parent & Team Agree to:

Exit the student from special education services