

Sample Written Notice – Eligibility Determination and IEP Development

1. Description and explanation of proposed/refused action:

Eligibility Determination and IEP Development

Upon review of assessment data, district proposes that Student is eligible for special education under the category of Specific Learning Disability. An Individualized Education Program (IEP) was developed to meet the Student's identified needs.

2. Reason for proposed or refused action:

Data from the assessments conducted during the evaluation as well as AIMSweb and curriculum based measures show that Student has a resistance to interventions and a significant pattern of strengths and weaknesses in the areas of reading and math. Norm - referenced assessments, classroom measures and work samples show that the student has a significant weakness in writing. An IEP was developed to include special education services, goals and objectives and accommodations and modifications designed to address the areas of challenge as identified in the Evaluation Summary and Eligibility Report.

3. Description of evaluation procedure, test, record, or report used in deciding to propose or refuse action:

Sources of information reviewed included assessment data from recent evaluation, AIMSweb data, curriculum based measures, Standards Based Assessment scores, classroom behavior plan data, parent and team member input.

4. Description of other options considered, if any, and the reason for rejecting them:

Considered adding a formalized behavior intervention plan. Team determined that Student's behaviors were not disability related, however that they were a result of his inability to perform academic tasks. Team determined that he would be best served by continuing the behavior plan that is currently in place.

5. Other factors which are relevant to the proposal or refusal:

Parent was offered the Notice of Procedural Safeguards.

Parent & Team agree to:

Implement agreed-upon IEP immediately. IEP and ESER have been sent to parents.