

Accommodations

Research supports the comprehensive benefits of computer-adaptive technology to accommodate the needs of all students. Possible accommodations include:

- Stories and questions can be read orally to students
- Students can indicate responses by pointing to the screen manually or through the use of sensitive input devices
- A separate individual (i.e., tutor) could record a student's responses
- Extended time for testing is built in to the design of the test
- Student frustration is diminished by the assessment's ability to limit the number of questions that are too difficult or too easy
- Font size, font color, and screen background used in Performance Series are designed to be appropriate for students
- Students can start an assessment, stop, and continue the assessment at a later date without penalty.

What accommodations would be considered for special education students to remain compliant with federal guidelines?

Examples of possible accommodations:

- Someone could read the stories and questions to the student
- The student could be given extra time to take the test
- The teacher may opt to use Title I or Special Education testing programs